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ABSTRACT

This text offers a comprehensive introduction to major topics and issues in gifted and talented education. The 28 chapters are grouped into four sections on the general nature of giftedness, program development, organization of curriculum and instruction, and excellence in education of these students. Chapters include the following titles and authors: (1) "Introduction" (Joyce VanTassel-Baska); (2) "Conceptions of Intelligence" (John F. Feldhusen); (3) "Personality and Learning Styles of Gifted Children" (Linda Kreger Silverman); (4) "Giftedness in Early Childhood" (Ken Seeley); (5) "Underachieving and Talented Learners with Disabilities" (Seeley); (6) "Disadvantaged Learners with Talent" (VanTassel-Baska); (7) "The Highly Gifted" (Silverman); (8) "Girls of Promise" (VanTassel-Baska); (9) "Developmental Stages of Giftedness: Infancy through Adulthood" (Silverman); (10) "Characteristics and Needs of Talented Learners" (VanTassel-Baska); (11) "Identification and Assessment of Talented Learners" (Feldhusen); (12) "Programs and Services at the Elementary Level" (Feldhusen); (13) "Programs and Services at the Secondary Level" (Feldhusen); (14) "Key Issues and Problems in Secondary Programming" (VanTassel-Baska); (15) "Grouping Intellectually Advanced Students for Instruction" (Camilla Persson Benbow); (16) "Acceleration as a Method for Meeting the Academic Needs of Intellectually Talented Children" (Benbow); (17) "Evaluating Programs for the Gifted" (Seeley); (18) "A Comprehensive Model of Program Development" (VanTassel-Baska); (19) "Appropriate Curriculum for the Talented Learner" (VanTassel-Baska); (20) "Strategies and Methods for Teaching the Talented" (Feldhusen); (21) "Creativity and the Gifted" (VanTassel-Baska); (22) "Thinking Skills for the Gifted" (Feldhusen); (23) "Mathematics and Science for Talented Learners" (VanTassel-Baska); (24) "Social Studies and Language Arts for Talented Learners" (VanTassel-Baska); (25) "Arts and Humanities for Talented Learners" (VanTassel-Baska); (26) "Facilitators for

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Talented Students" (Seeley); (27) "Counseling Talented Learners" (VanTassel-Baska); and (28) "Excellence as a Standard for All Education: A Conclusion and a Beginning" (VanTassel-Baska). (DB)

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